

Refugees and Forced Migration: INTL 4343

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11a–12:15p TR
212 Baldwin Hall
Office Hours: W 2p-4p

Course Description:

Why do people flee their homes in staggering numbers? Are states obligated to accept and protect asylum-seekers? Who is a refugee and who is not? How will patterns of mass/forced migration affect international politics in the near and distant future? In this course, students will be exposed to these and many more questions in contemporary political science, and will walk away from this course knowing how scholars and policymakers are currently answering those questions.

The global number of forcibly displaced people now exceeds 65 million and is climbing, primarily due to violent conflict, persecution, and natural disasters. Refugees face hardships not only in their home countries, but also on their journey and even in the countries in which they settle. This course will examine the entire process of refugee flows from the points of view of scholars, policymakers, advocates, and the refugees themselves. We will also examine institutions for refugee protection and ask if they are effective and how they can be improved. Finally, we will discuss future challenges in mass migration, including climate change–induced migration.

By the end of this course, students will:

- Be able to assess the factors that lead individuals to flee their homes, and the hardships they face in the afterwards.
- Have gained insights into the emergence of *refugee* as a concept, and the development of international laws surrounding refugees.
- Have gained an understanding of the major challenges of forced migration, and the involved concerns related to protection, assistance, resettlement, integration, and return.
- Have developed their own evidence-based study on a critical issue on forced displacement.

Required Texts:

- Fiddian-Qasmiyeh, Elena, Gil Loescher, Katy Long, and Nando Sigona (ed.). 2016. *The Oxford Handbook of Forced Migration Studies*. Oxford University Press.

Recommended Texts:

- Koser, Khalid. 2016. *International Migration: A Very Short Introduction*. Oxford University Press.
- Orchard, Phil. 2015. *A Right to Flee: Refugees, States, and the Construction of International Cooperation*. Cambridge University Press.
- Tinti, Peter, and Tuesday Reitano. 2017. *Migrant, Refugee, Smuggler, Savior*. Oxford University Press.

Course Policies:

• Reading

- Yes, buy the book. Yes, it will be a problem for you if you don't have the book.
- You are expected to come to class having read the assigned readings. My lectures will assume you did so.

• Exams

- Exams are closed book, closed notes.
- Make-up exams are only given when the student has a documented medical or other approved excuse.

• Simulations

- We will have two simulations in this course. The first is on the Indochinese Comprehensive Plan of Action and the second is on the Global Compact for Refugees. To effectively participate in the simulation, students must read the materials beforehand, plan with their group in and outside of class, and maintain a group file folder system in Google Drive, Dropbox, etc.
- More details and reading materials will be provided for each simulation in class.

• Research Paper

- Students will come up with a political science research question related to refugees and will develop a research paper over the course of the semester.
- Students will submit a hard copy of their papers to me on the due date. Students must hand in their own papers.
- Late papers will be penalized ten percentage points each calendar day.

• Attendance and Participation

- Students may miss up to 2 class periods for any reason; excuses are not required. Each additional absence will result in a penalty of one point off the final grade.
- Participation is drawn from student engagement in lecture and participations.

Grade Distribution:

Midterm	20%
Final Exam	20%
Research Paper	30%
Simulations	20%
Attendance and Participation	10%

Letter Grade Distribution:

≥ 93.00	A	73.00 - 76.99	C
90.00 - 92.99	A-	70.00 - 72.99	C-
87.00 - 89.99	B+	67.00 - 69.99	D+
83.00 - 86.99	B	63.00 - 66.99	D
80.00 - 82.99	B-	60.00 - 62.99	D-
77.00 - 79.99	C+	≤ 59.99	F

Academic Honesty Policy Summary:

In addition to skills and knowledge, COLLEGE/UNIVERSITY aims to teach students appropriate Ethical and Professional Standards of Conduct. The Academic Honesty Policy exists to inform students and Faculty of their obligations in upholding the highest standards of professional and ethical integrity. All student work is subject to the Academic Honesty Policy. Professional and Academic practice provides guidance about how to properly cite, reference, and attribute the intellectual property of others. Any attempt to deceive a faculty member or to help another student to do so will be considered a violation of this standard.

Tentative Course Outline:

The weekly coverage might change as it depends on the progress of the class. This syllabus can change as often as needed, but I will give you plenty of advance notice and issue an updated syllabus when any changes are made.

Week	Content
Week 1	<p>Tuesday: Course Introduction</p> <ul style="list-style-type: none"> – Shacknove, Andrew E. 1985. “Who is a Refugee?” <i>Ethics</i> 95(2): 274-284. <p>Thursday: Conceptualizing Refugees</p> <ul style="list-style-type: none"> – Nazario, Sonia. 2015. “The Refugees at our Door.” <i>New York Times</i>. – Kaya, Serdar. 2019. “Refugees.” In <i>The Palgrave Encyclopedia of Global Security Studies</i>.
Week 2	<p>Tuesday: Framing Forced Migration</p> <ul style="list-style-type: none"> – Orchard 2015: Introduction (chapter 1) – Introduction: Refugee and Forced Migration Studies in Transition (Fiddian-Qasmiyeh et al. chapter 1) <p>Thursday: Framing Forced Migration</p> <ul style="list-style-type: none"> – Histories of Refugee and Forced Migration Studies (Fiddian-Qasmiyeh et al. chapter 2)
Week 3	<p>Tuesday: International Law</p> <ul style="list-style-type: none"> – International Law, Refugees, and Forced Migration (Fiddian-Qasmiyeh et al. chapter 3) – International Relations and Forced Migration (Fiddian-Qasmiyeh et al. chapter 5) <p>Thursday: International Law</p> <ul style="list-style-type: none"> – State Controls: Borders, Refugees, and Citizenship (Fiddian-Qasmiyeh et al. chapter 19) – Fassin, Didier. 2016. “From Right to Favor: the Refugee Question as Moral Crisis.” <i>The Nation</i>.
Week 4	<p>Tuesday: International Institutions and their Responses to Forced Migration</p> <ul style="list-style-type: none"> – Human Rights and Forced Migration (Fiddian-Qasmiyeh et al. chapter 16) – UNHCR and Forced Migration (Fiddian-Qasmiyeh et al. chapter 17) <p>Thursday: International Institutions and their Responses to Forced Migration</p> <ul style="list-style-type: none"> – Nazario, Sonia. 2014. “The Children of the Drug Wars.” <i>New York Times</i>.

Week	Content
Week 5	<p>Tuesday: Humanitarian Responses to Forced Migration</p> <ul style="list-style-type: none"> – Humanitarian Reform: from Co-ordination to Clusters and Beyond (Fiddian-Qasmiyeh chapter 23) – Refugees and Humanitarianism (Fiddian-Qasmiyeh chapter 24) <p>Thursday: Humanitarian Responses to Forced Migration</p> <ul style="list-style-type: none"> – Bird, Laura. 2013. “Fleeing Syria, Refugees Arrive to a Different kind of Hell in Greece.” <i>The Atlantic</i>.
Week 6	<p>Tuesday: Catch-up and Midterm Review</p> <p>Thursday: Midterm Exam</p>
Week 7	<p>Tuesday: Indochinese Comprehensive Plan Simulation</p> <ul style="list-style-type: none"> – Reading and other simulation materials to be provided in handout <p>Thursday: Simulation Debrief and Discussion</p> <ul style="list-style-type: none"> – Martin, Susan, Sanjula Weerasinghe, and Abbie Taylor. 2014. “Crisis Migrants: Setting the Scene.” in <i>Humanitarian Crises and Migration: Causes, Consequences, and Responses</i>. pp. 3-27. – Crawley, Heaven. 2017. “Ensuring Respect for Rights in the Provision of Refugee Protection and Assistance.” Summary of an expert meeting held at UNHCR, Geneva, 13 November 2017.
Week 8	<p>Tuesday: War, Conflict, and Security</p> <ul style="list-style-type: none"> – Securitisation and Forced Migration (Fiddian-Qasmiyeh chapter 20) – Conflict and Crisis-Induced Displacement (Fiddian-Qasmiyeh chapter 25) <p>Thursday: War, Conflict, and Security</p> <ul style="list-style-type: none"> – Graham, David A. 2015. “Burma doesn’t want the Rohingya but Insists on keeping them.” <i>The Atlantic</i>.

Week	Content
Week 9	<p>Tuesday: Internally Displaced Persons (IDPs)</p> <ul style="list-style-type: none"> – Internal Displacement (Fiddian-Qasmiyeh et al. chapter 13) – Orchard, Phil. 2018. “Introduction.” in <i>Protecting the Internally Displaced: Rhetoric and Reality</i>. pp. 1-20. <p>Thursday: Internally Displaced Persons (IDPs)</p> <ul style="list-style-type: none"> – Internal Displacement Monitoring Centre (IDMC). 2018 Global Report on Internal Displacement.
Week 10	<p>Tuesday: Resettlement</p> <ul style="list-style-type: none"> – Resettlement (Fiddian-Qasmiyeh chapter 40) <p>Thursday: Resettlement</p> <ul style="list-style-type: none"> – Presse, Debra, and Jessie Thomson. 2007. “The Resettlement Challenge: Integration of Refugees from Protracted Refugee Situations.” <i>Refuge</i> 25(1): 94-99. – Labman, Shauna. 2007. “Resettlement’s Renaissance: A Cautionary Advocacy.” <i>Refuge</i> 24(2): 35-47.
Week 11	<p>Tuesday: Refugee Integration</p> <ul style="list-style-type: none"> – Local Integration (Fiddian-Qasmiyeh et al. chapter 38) <p>Thursday: Refugee Integration</p> <ul style="list-style-type: none"> – Rethinking durable Solutions (Fiddian-Qasmiyeh chapter 37) – Nayeri, Dina. 2017. “The Ungrateful Refugee: ‘We have no Debt to Repay’.” <i>The Guardian</i>.
Week 12	<p>Tuesday: Simulation: Negotiating the Global Compact for Refugees</p> <ul style="list-style-type: none"> – Reading and other simulation materials to be provided in a handout <p>Thursday: Simulation Debrief</p>

Week	Content
Week 13	<p>Tuesday: Return</p> <ul style="list-style-type: none"> – Protracted Refugee Situations (Fiddian-Qasmiyeh chapter 12) – “Voluntary” Repatriation and Reintegration (Fiddian-Qasmiyeh chapter 39) <p>Thursday: Return</p> <ul style="list-style-type: none"> – Bulawayo, NoViolet. 2013. “Return.” <i>The Telegraph</i>.
Week 14	<p>Tuesday: Future Challenges</p> <ul style="list-style-type: none"> – The Environment-Mobility Nexus (Fiddian-Qasmiyeh chapter 27) – Cohen, Roberta, and Megan Bradley. 2010. “Disasters and Displacement: Gaps in Protection.” <i>International Humanitarian Legal Studies</i> pp. 95-142. <p>Thursday: Course Conclusion</p>