

# War and Human Security: INTL 4295

Prof. Joshua L. Jackson [joshua.jackson25@uga.edu](mailto:joshua.jackson25@uga.edu)

11a–12:15p TR  
212 Baldwin Hall  
Office Hours: W 2p–4p

## Course Description:

What are the human consequences of war? Does anything help to limit these consequences? This course focuses on the social scientific study of the human security effects of war. We will focus on scientific explanations for why wars occur and the human toll that wars have. After this class, you will have not only an understanding of the major players and factors influencing human security but a base understanding of the social scientific processes which govern human security outcomes more generally. As such, this class is not a history class or a class on current events. Though current and historical events will be discussed, your grade will not depend on your rote memorization of these events. Instead, the focus will be on understanding the underlying interests of important actors for human security, the arenas in which these actors interact, and the rules which govern their interactions. This focus on the basic principles will provide you with a rich practical knowledge of the study of human security.

We will begin the semester by first defining war and human security and then focusing on the social scientific method and its role in the study of human security. After this introduction, the class will be divided into three major sections: (1) background theory on why wars occur, (2) theoretical frameworks for the causes of major human security disasters associated with wars (e.g., human rights violations, genocides, refugees, human trafficking, public health, sexual violence, and child soldiers), (3) the social scientific literature on the efficacy of a variety of interventions and solutions for human security.

By the end of this course, students will:

- Have an understanding of security issues at the individual level, rather than only the state level.
- Have gained insights into the emergence of *human security* as a concept and be knowledgeable of current issues and future directions in human security scholarship.
- Understand how political scientists perceive and examine issues related to human security and be able to offer an informed opinion on many human security issues.
- Have developed their own evidence-based study of a critical issue on human security.

## Required Texts:

- No textbook is required for this course. All readings will come from academic articles, accessible book chapters, and media publications.

## Grade Distribution:

Midterm	20%
Final Exam	20%
Research Paper	30%
Simulations	20%
Attendance and Participation	10%

## Letter Grade Distribution:

$\geq 93.00$	A	73.00 - 76.99	C
90.00 - 92.99	A-	70.00 - 72.99	C-
87.00 - 89.99	B+	67.00 - 69.99	D+
83.00 - 86.99	B	63.00 - 66.99	D
80.00 - 82.99	B-	60.00 - 62.99	D-
77.00 - 79.99	C+	$\leq 59.99$	F

## Course Policies:

### • Reading

- You are expected to come to class having read the assigned readings. Lectures and activities will assume you did so.

### • Exams

- Exams are closed book, closed notes.
- Make-up exams are only given when the student has a documented medical or other approved excuse.

### • Simulations

- We will have two simulations in this course. More information will be given to these during the semester. To effectively participate in the simulation, students must read the materials beforehand, plan with their group in and outside of class, and maintain a group file folder system in Google Drive, Dropbox, etc.
- Specific details and reading materials will be provided for each simulation in class.

### • Research Paper

- Students will come up with a political science research question related to human security and will develop a research paper over the course of the semester.
- Students will submit a hard copy of their papers to me on the due date. Students must hand in their own papers.

- Late papers will be penalized ten percentage points each calendar day.

- **Attendance and Participation**

- Students may miss up to 2 class periods for any reason; excuses are not required. Each additional absence will result in a penalty of one point off the final grade.
- Participation is drawn from student engagement in lecture and participations.

**Tentative Course Outline:**

The weekly coverage might change as it depends on the progress of the class. This syllabus can change as often as needed, but I will give you plenty of advance notice and issue an updated syllabus when any changes are made.

Week	Content
Week 1	<p>Tuesday: <b>Course Introduction</b></p> <ul style="list-style-type: none"> <li>– Gomez, Oscar A., and Des Gasper. “A Thematic Guidance Note for Regional and National Human Development Report Teams.”</li> <li>– “Human Security — Political Science.” Encyclopedia Britannica.</li> <li>– “Human Security: A Stronger Framework for a More Secure Future.” Human Development Reports.</li> </ul> <p>Thursday: <b>Traditional Security: The Causes of War</b></p> <ul style="list-style-type: none"> <li>– Fearon, James. 1995. “Rationalist Explanations for War.” International Organization 49(3): 379-414.</li> </ul>
Week 2	<p>Tuesday: <b>Defining Human Security, Human Rights, Conflict, and Political Violence</b></p> <ul style="list-style-type: none"> <li>– Paris, Roland. 2001. “Human security: Paradigm shift or hot air?.” International Security 26(2): 87-102.</li> </ul> <p>Thursday: <b>Introduction to Social Science and the Study of Human Security</b></p> <ul style="list-style-type: none"> <li>– Frieden, Jeffry A., and David A. Lake. 2005. “International Relations as a Social Science: Rigor and Relevance.” The Annals of the American Academy of Political and Social Science. 600(1): 136-156.</li> </ul>
Week 3	<p>Tuesday: <b>Causes of Civil War</b></p> <ul style="list-style-type: none"> <li>– Sambanis, Nicholas. 2004. “What is a Civil War? Conceptual and Empirical Complexities of an Operational Definition.” Journal of Conflict Resolution 48(6): 814-858.</li> </ul> <p>Thursday: <b>Workshop Day</b></p> <ul style="list-style-type: none"> <li>– We will use today to begin discussing research paper expectations, as well as your ideas.</li> </ul>
Week 4	<p>Tuesday: <b>Ethnic Conflict</b></p> <ul style="list-style-type: none"> <li>– Fearon, James and David Laitin. 2003. “Ethnicity, Insurgency, and Civil War.” American Political Science Review 97(1): 75-90.</li> </ul> <p>Thursday: <b>Determinants of Human Rights Abuses</b></p> <ul style="list-style-type: none"> <li>– Sobek, David, M. Rodawan Abouharb, and Christopher G. Ingram. 2006. “The Human Rights Peace: How Respect for Human Rights at Home Leads to Peace Abroad.” Journal of Politics. 68(3): 519-529.</li> </ul>

Week	Content
Week 5	<p>Tuesday: <b>Determinants of Genocide/Mass Killing</b></p> <ul style="list-style-type: none"> <li>– Valentino, Benjamin, Paul Huth, and Dylan Balch-Lindsay. 2004. “‘Draining the Sea’: Mass Killing and Guerrilla Warfare.” <i>International Organization</i> 58(02).</li> <li>– Harff, Barbara. 2003. “No lessons learned from the Holocaust? Assessing risks of genocide and political mass murder since 1955.” <i>American Political Science Review</i> 97(1): 57-73.</li> </ul> <p>Thursday: <b>In-Class Simulation</b></p> <ul style="list-style-type: none"> <li>– Amnesty International 2008 Country Report: Sudan.</li> <li>– Amnesty International. 2009. “Empty Promises on Darfur: International Community Fails to Deliver.”</li> </ul>
Week 6	<p>Tuesday: <b>Simulation Debrief and Midterm Review</b></p> <p>Thursday: <b>Midterm Exam</b></p>
Week 7	<p>Tuesday: <b>Refugees and War</b></p> <ul style="list-style-type: none"> <li>– Douglas B. Atkinson, Naji Bsisu, Joshua L. Jackson, and George Williford. “Refugees, Rivalry, and Repression.” Working Paper.</li> <li>– Salehyan, Idean, and Kristian Skrede Gleditsch. 2006. “Refugees and the spread of civil war.” <i>International Organization</i> 60(2): 335 - 366.</li> </ul> <p>Thursday: <b>Security for Refugees</b></p> <ul style="list-style-type: none"> <li>– Bird, Laura. 2013. “Fleeing Syria, Refugees Arrive to a Different kind of Hell.” <i>The Atlantic</i>.</li> <li>– Humanitarian Reform: From Co-ordination to Clusters and Beyond (book chapter on online learning system)</li> </ul>

Week	Content
Week 8	<p>Tuesday: <b>Human Trafficking and War</b></p> <ul style="list-style-type: none"> <li>– Wolte, Sonja. 2005. “Armed Conflict and Trafficking in Women.”</li> <li>– Tyldum, Guri, and Anette Brunovskis. 2005. “Describing the unobserved: Methodological challenges in empirical studies on human trafficking.” <i>International Migration</i> 43(1-2): 17-34.</li> </ul> <p>Thursday: <b>Sexual Violence and War</b></p> <ul style="list-style-type: none"> <li>– Cohen, Dara Kay, and Ragnhild Nordås. 2015. “Do States Delegate Shameful Violence to Militias? Patterns of Sexual Violence in Recent Armed Conflicts.” eds. Corinna Jentsch, Stathis N. Kalyvas, and Livia Isabella Schubiger. <i>Journal of Conflict Resolution</i> 59(5): 877-98.</li> <li>– Cohen, Dara Kay. 2013. “Explaining rape during civil war: Cross-national evidence (1980-2009).” <i>American Political Science Review</i> 107(3): 461-477.</li> </ul>
Week 9	<p>Tuesday: <b>Child Soldiers and Recruitment in War</b></p> <ul style="list-style-type: none"> <li>– Beber, Bernd, and Christopher Blattman. 2013. “The logic of child soldiering and coercion.” <i>International Organization</i> 67(1): 65-104.</li> </ul> <p>Thursday: <b>Economic Consequences of War</b></p> <ul style="list-style-type: none"> <li>– Collier, Paul. 1999. “On the economic consequences of civil war.” <i>Oxford Economic Papers</i> 51(1): 168-183.</li> <li>– Gates, Scott, Havard Hegre, Havard Mogleiv Nygard, and Havard Strand. 2012. “Development consequences of armed conflict.” <i>World Development</i> 40(9): 1713-1722.</li> </ul>
Week 10	<p>Tuesday: <b>Educational Consequences of War</b></p> <ul style="list-style-type: none"> <li>– Ostby, Gudrun, and Henrik Urdal. 2011. “Education and civil conflict: A review of the quantitative, empirical literature.” Background paper prepared for the education for all global monitoring report.</li> <li>– Chamarbagwala, Rubiana, and Hilcias E. Moran. 2011. “The human capital consequences of civil war: Evidence from Guatemala.” <i>Journal of Development Economics</i> 94(1): 41-61.</li> </ul> <p>Thursday: <b>Public Health Consequences of War</b></p> <ul style="list-style-type: none"> <li>– Iqbal, Zaryab. 2006. “Health and human security: The public health impact of violent conflict.” <i>International Studies Quarterly</i> 50(3): 631-649.</li> <li>– Ghobarah, Hazem Adam, Paul Huth, and Bruce Russett. 2003. “Civil Wars Kill and Maim People - Long After the Shooting Stops.” <i>American Political Science Review</i> 97(2): 189-202.</li> </ul>

Week	Content
Week 11	<p>Tuesday: <b>Public Health Consequences of War: Mental Health</b></p> <ul style="list-style-type: none"> <li>– Summerfield, Derek. 2000. “War and mental health: a brief overview.” <i>British Medical Journal</i> 321(7255): 232-235.</li> <li>– Fazel, Mina, Ruth V. Reed, Catherine Panter-Brick, and Alan Stein. 2012. “Mental health of displaced and refugee children resettled in high-income countries: risk and protective factors.” <i>The Lancet</i> 379(9812): 266-282.</li> </ul> <p>Thursday: <b>Indochinese Comprehensive Plan Simulation</b></p> <ul style="list-style-type: none"> <li>– Reading and other simulation materials to be provided in handout</li> </ul>
Week 12	<p>Tuesday: <b>Simulation Debrief and Discussion</b></p> <ul style="list-style-type: none"> <li>– Martin, Susan, Sanjula Weerasinghe, and Abbie Taylor. 2014. “Crisis Migrants: Setting the Scene.” in <i>Humanitarian Crises and Migration: Causes, Consequences, and Responses</i>. pp. 3-27.</li> <li>– Crawley, Heaven. 2017. “Ensuring Respect for Rights in the Provision of Refugee Protection and Assistance.” Summary of an expert meeting held at UNHCR, Geneva, 13 November 2017.</li> </ul> <p>Thursday: <b>Workshop Day</b></p> <ul style="list-style-type: none"> <li>– We will use this day to make progress on your papers in class and discuss a few volunteers’ papers.</li> </ul>
Week 13	<p>Tuesday: <b>Human Security as a Cause of Conflict</b></p> <ul style="list-style-type: none"> <li>– Walter, Barbara F. 2004. “Does Conflict Beget Conflict? Explaining Recurring Civil War.” <i>Journal of Peace Research</i> 41(3): 371-88.</li> </ul> <p>Thursday: <b>Conflict Recurrence, Peace Duration, and Peace Agreements</b></p> <ul style="list-style-type: none"> <li>– Walter, Barbara F. 1997. “The Critical Barrier to Civil War Settlement.” <i>International Organization</i> 51(3): 335-364.</li> </ul>

Week	Content
Week 14	<p>Tuesday: <b>Peacekeeping and Foreign Aid</b></p> <ul style="list-style-type: none"> <li>– Hultman, Lisa, Jacob Kathman, and Megan Shannon. 2013. “United Nations Peacekeeping and Civilian Protection in Civil War.” <i>American Journal of Political Science</i> 57(4): 875-91.</li> <li>– Nielsen, Richard A., Michael G. Findley, Zachary S. Davis, Tara Candler, and Daniel L. Nielson. 2011. “Foreign aid shocks as a cause of violent armed conflict.” <i>American Journal of Political Science</i> 55(2): 219-232.</li> </ul> <p>Thursday: <b>NGOs and Human Security</b></p> <ul style="list-style-type: none"> <li>– Murdie, Amanda. 2014. “Help or Harm: The human security effects of international NGOs.” <i>Stanford University Press</i>. Chapters 1-2, Conclusion.</li> </ul>
Week 15	Tuesday: <b>Final Papers Due at Beginning of Final Exam</b>